

Teacher: T. Jones

Subject Area:

Room No.405

Lesson Date: November Cont.

Grade Level(s): 9-12

Materials/Resources: CD , CD player, pen, and paper

Objectives/ Purposes:

Students will understand many styles of modern

Standards/ Student Expectations:

Students will understand the different between Horton Dunham, and

Graham. As well as analyze the difference between their cultures.

ELL/LEP Accommodation(s):

- A. Warm Up Activity(s): warm up**
- B. center floor work**
- C. group activities**

Teaching/Instructional Process:

Contrasting dance styles. Be able to identify the key features of contemporary dance using the components of dance as a guide Most pupils should: Be able to contribute towards the creative process Some pupils could: Be using a high level

Guided Practice/ Application/Monitoring:

Perform rough draft

Receive notes

Corrections

Independent Practice/Assignment/Homework:

Review movement